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From local to global: open and sustainable ways to sharing our teaching resources

Dr Jane Secker and Nancy Graham

Library Instruction West - Portland State University, 23-25 July 2014
Introductions
From sharing to truly open

Questions to consider

- What might be the barriers to sharing?
- How can we share IL resources: locally or globally?
- How might a community of practice assist?

https://www.flickr.com/photos/opensourceway/6555466069
Some definitions

Open Educational Resources are teaching, learning or research materials that are in the public domain or released with an intellectual property license that allows for free use, adaptation, and distribution.  

UNESCO 2012

Communities of practice are groups of people who share a concern or a passion for something they do and learn how to do it better as they interact regularly.  

Etienne Wenger
How are you sharing your teaching materials currently?
Which sites do you use?
Are they open? Are they OERs?
What type of resources?
Who are you sharing with?

http://www.flickr.com/photos/ben_grey/4582294721/
Project CoPILOT 2012:
to promote internationally the sharing of over 50 UK OERs on digital and information literacy
Information Literacy

Information Literacy is "the adoption of appropriate information behaviour to identify, through whatever channel or medium, information well fitted to information needs, leading to wise and ethical use of information in society." (Webber and...)

More

Owner: Kasinskaite Irmgarda | Administrators: Dr Jane Secker, Nancy Graham, Kasinskaite Irmgarda
Open community

Announcements

- Teaching library and information literacy eCourses to college students
  - Forest Horton 231 days ago

- Questionnaire for librarians on use of online resources
  - Nancy Graham 253 days ago
35 members from 14 countries worldwide
19 links posted to English, Spanish, German and French IL resources
53 discussion posts on 8 different topics
Report, case study and post-project survey
Strategy for sharing IL OERS produced

Project CoPILOT: outcomes
1. Prepare your resources to be OER and clearly licenced
2. Host your resources somewhere accessible
3. Choose generic resources to appeal to more than one sector
4. Use well established lists/websites and other communication channels
5. Have a clear plan of attack and TEST EVERYTHING
6. Have one of the project team take on the moderator role
7. Encourage participation and contributions
8. Measure impact, survey your participants

• Read [our strategy](https://www.flickr.com/photos/joeshlabotnik/2045440508)

The OER international strategy
• Survey run in late 2013 by Dr Beck Pitt from the OER Research Hub
• Backed up findings from an earlier survey by Secker and Graham
• Over 300 librarian respondents
• Headline statistics...


https://www.flickr.com/photos/neilconway/5625707813

Librarians and OERs: research findings
Top three challenges for using OER

- Knowing where to find resources
- Finding resources of sufficiently high quality
- Finding suitable resources in my subject area

Other considerations:
- Not having enough time to look
- Technology problems
- Finding up to date resources
Top three reasons for librarians selecting OERs

- The resource being created or uploaded by a reputable/trusted institution or person
- The resource being relevant to interests or needs
- The resource having a Creative Commons license

Other considerations:
- Evidence of popularity
- Currency
- Having previously used similar resource successfully
- Lots of detail of how to use the resource, learning objectives etc.
- Easy to download
Top three purposes for using OER by librarians

- To help find available content for learning, teaching or training
- To get new ideas and inspiration
- To enhance respondent's professional development

Other considerations:
- To stay up to date in a topic area
- Broaden resources available to my users/supplement existing resources
- To broaden my teaching methods
Growing interest following Jisc funding for OER projects in UK universities (2009-2011)
Several projects involved librarians advising on copyright, establishing repositories
Co-PILOT Group funded by CILIP Information Literacy Group since 2010
- Aims to support librarians share their own teaching materials and understand OERs
- Run training, mailing list, website
- Aims to develop a community of practice
Case Study 1: University of Northampton

- **Skills Hub:** information, digital, academic literacies
- Winner of Credo Online Information Literacy Award 2014
- Bite sized resources - many videos
- All OERs and licensed under CC-BY-NC-SA
- Aimed at their own staff to encourage them to embed IL into the curriculum (online and f2f)
- Can be used by others
OERs elsewhere: LILAC delegates told us…..

- In Finland: seminar in sharing best practices - doubts about collecting material in one place as don't keep up to date. Sharing ideas is useful.
- New Zealand - online hub for IL. Academics want a collection of IL resources to pick and choose. But should it be open access or just one institution?
- Czech Republic - IL group share resources and tips using website. Need to update materials regularly - time consuming.
Case Study 2: University of Leeds

- **Skills @ Leeds** provides support for students in information, digital and academic literacies
- Range of resources: PDFs, online tutorials etc.
- Also resources aimed at Uni of Leeds staff to embed IL in teaching online
- Staff resources licenced under CC-BY-NC and student resources are CC-BY-NC ND
- Won Credo Online IL Award in 2013
Students

Skills@Library’s resources are designed to help you develop your academic skills.

Use the links below to access information on each topic. We offer materials such as online tutorials and activities, checklists, and links to other related resources.

Please let us know what you think - your feedback helps us to review and improve our resources.

Choose a topic

- Academic integrity
- Critical thinking
- Dissertations and final year projects
- EndNote support
- Examinations
- Finding and evaluating information
- Group work
- Improve your maths
- Learning in a digital age
- Note taking
- Paraphrasing and summarising
- Plagiarism
- Presentation skills
- Reading skills
- Referencing
- Writing skills

Further information

Workshops
1-to-1 support
Online tutorials
Group work rooms
Let’s explore some more UK resources
Group activity

- Working in a group, read and discuss your scenario and search Jorum to see what resources you find.

- How might you use these materials?
- How would you evaluate the resources?
- Any issues or comments?

http://jorum.ac.uk
Other OER repositories
• How can librarians best share their teaching materials?

• What role if there for a ‘community of practice’ and online communities?

• How do we join up the emerging communities to include librarians from around the world in discussions and sharing of resources?
UK Community of Practice for Information Literacy Online Teaching (CoPILOT)

Current Chair: Ella Mitchell

Find out more!

- Mailing list IL-OERS@jiscmail.ac.uk
- Twitter: @CoPILOT2013
- Website: http://www.cilip.org.uk/information-literacy-group/about/copilot
Thanks for your participation!

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COPILLOT Committee
http://www.cilip.org.uk/information-literacy-group/about/copilot

Part of the CILIP IL Group
http://www.cilip.org.uk/information-literacy-group/
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