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Citation: Hilari, K., Needle, J. J. & Harrison, K. (2012). What are the important factors in health-related quality of life for people with aphasia? A systematic review. Archives of Physical Medicine and Rehabilitation, 93(1), S86-S95.e4. doi: 10.1016/j.apmr.2011.05.028

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Link to published version: <https://doi.org/10.1016/j.apmr.2011.05.028>

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1 **What are the important factors in health-related quality of life for people with**
2 **aphasia? A systematic review**

3

4 **ABSTRACT**

5

6 **Objective:** To determine factors associated with or predictive of poor health-related
7 quality of life (HRQL) in people with aphasia post-stroke. Better understanding of these
8 factors can allow better targeting of rehabilitation programs.

9 **Data Sources:** Electronic databases, covering medical (e.g., Medline, EMBASE, EBMR,
10 CINAHL, OVID, AMED) and social sciences (e.g. PsycINFO) were searched and key
11 experts were approached.

12 **Study Selection:** Studies including specific information on the HRQL of people with
13 aphasia post-stroke using validated HRQL measures or established ways of analyzing
14 qualitative data were included. Two reviewers independently screened studies against
15 the eligibility criteria.

16 **Data Extraction:** This was undertaken independently by two reviewers. Discrepancies
17 were resolved by consensus. Quantitative studies were assessed for quality with Counsell
18 and Dennis' critical appraisal tool for systematic review of prognostic models in acute
19 stroke; qualitative studies with the CASP appraisal tool for Qualitative Research.

20 **Data Synthesis:** fourteen research reports met the eligibility criteria. Due to their high
21 heterogeneity, the data synthesis was narrative. The evidence is not strong enough to
22 determine the main predictors of HRQL in people with aphasia. Still, emotional
23 distress/depression, severity of aphasia and communication disability, other medical
24 problems, activity limitations, and aspects of social network and support were important
25 factors.

26 **Conclusions:** Emotional distress, aphasia severity, communication and activity
27 limitations, other medical problems and social factors affect HRQL. Stroke HRQL studies
28 need to include people with aphasia and report separately on them, in order to

29 determine the main predictors of their HRQL and to identify what interventions can best
30 address them.

31 **Key Words:** aphasia, health status, health status indicators, quality of life, stroke

32

33 **List of abbreviations**

34 AMED (Allied and Complementary Medicine Database); CASP (Critical Appraisal Skills
35 Programme); CI (Confidence Interval); CINAHL (Cumulative Index to Nursing and Allied
36 Health Literature); DARE (Database of Abstracts of Views of Effects); DH-Data
37 (Department of Health Data); EBMR (Evidence-Based Medicine Reviews); EMBASE
38 (Excerpta Medica Database); EPPI (Evidence for Policy and Practice Information); HMIC
39 (Health Management Information Consortium); HRQL (Health-related quality of life);
40 MESH (Medical Subject Headings); SAH (Sub-arachnoid Hemorrhage); WHOQOL-BREF
41 (World Health Organisation Quality of Life - BREF).

42

43

44
45

46 Aphasia is a language disorder affecting use and understanding of language and is most
47 commonly caused by a stroke. About a third of stroke survivors have aphasia at onset,¹
48 while 15% remain aphasic in the long term.² Health-related quality of life (HRQL)
49 reflects the impact of a health state on a person's ability to lead a fulfilling life³ and
50 covers individuals' perception of/satisfaction with their physical, mental/emotional,
51 family and social functioning.⁴ By incorporating HRQL assessments in healthcare
52 evaluations, the impact of disease from the patient's perspective can be captured. In
53 stroke and aphasia, rehabilitation programs specifically aim to improve the client's sense
54 of well-being and quality of life.⁵

55

56 A recent population-based study of people living in long-term care facilities in Canada
57 (n=66,193) compared the impact of 60 diseases and 15 conditions on caregiver-
58 assessed preference-based HRQL. After adjusting for age, sex, and other diagnoses,
59 aphasia exhibited the largest negative relationship to preference-based HRQL followed
60 by cancer and Alzheimer's disease.⁶ People with aphasia themselves report significantly
61 worse HRQL than non-aphasic stroke controls;⁷ and worse quality of life than healthy
62 controls, particularly in terms of independence, social relationships and access to aspects
63 of their environment.⁸

64

65 This evidence suggests that aphasia has a profound effect on people's lives. However,
66 before interventions and service provision can be targeted effectively to address
67 improvements in people with aphasia's lives, it is important to understand what the main
68 predictors of their HRQL are. Numerous studies have focused on predictors of HRQL after
69 stroke and a recent synthesis identified depression/emotional distress and functional
70 status/physical disability as the most consistent predictors; other factors included female
71 sex and social factors (socioeconomic status, social support).⁹ Findings from stroke
72 studies, though, are not necessarily applicable to people with aphasia. Stroke studies

73 either exclude or selectively include people with aphasia because of their communication
74 problems.¹⁰⁻²⁰ In the studies that include people with aphasia, proxy respondents are
75 used;^{11, 12, 21-25} or results are compromised by incomplete data.²⁶⁻²⁹ Some studies provide
76 no information on how people with aphasia manage with complex questionnaires.^{16, 30, 31}
77 Lastly, these studies provide no separate results for the HRQL of people with aphasia.

78

79 A number of studies have looked specifically at people with aphasia to explore the
80 impact of the condition on their lives. Some have not looked at HRQL but related
81 phenomena, like psychosocial adjustment/optimism;³²⁻³⁴ identity;³⁵ social
82 participation.³⁶⁻³⁹ From the studies that explored HRQL or closely related concepts, such
83 as life satisfaction and well-being, some have used non-validated measures,⁴⁰⁻⁴² while
84 others have used self-developed questionnaires.^{43, 44} Few studies specifically focused on
85 the HRQL of people with aphasia using validated HRQL scales or established qualitative
86 methods. To date, the results of these studies have not been synthesized. This makes
87 the targeting of interventions problematic: if we do not know what predicts HRQL in
88 people with aphasia then we can not provide interventions or services to improve their
89 lives. This was highlighted in a recent systematic review of communication partner
90 training in aphasia, where despite evidence of improvement in communication and
91 activity / participation for people with chronic aphasia, there was no evidence for quality
92 of life improvement.⁴⁵

93

94 This systematic review aimed to: a) identify factors associated with or predictive of HRQL
95 in people with aphasia post-stroke; b) review the quality of relevant studies in order to
96 establish the strength of existing evidence.

97

98 **METHODS**

99

100 This review follows well-established methods for conducting and reporting systematic
101 literature reviews.^{46, 47}

102

103 **Eligibility criteria**

104

105 Types of studies: Studies reporting research data on factors associated with or predictive
106 of HRQL in people with aphasia after stroke. Only English-language publications were
107 included. There was no restriction on publication date; geographical location; and study
108 design, as long as studies met criteria below in terms of participants and outcomes.

109 Relevant *theoretical papers, policy documents, opinion pieces* and similar material were
110 identified in order to provide background and context.

111

112 Types of participants: Adults who had acquired aphasia following stroke, excluding those
113 focusing exclusively on subarachnoid hemorrhage. No other exclusion criteria, such as
114 age, sex, setting, aphasia type, stroke/aphasia severity or co-morbidities, were applied.

115

116 Types of outcomes: Validated HRQL measures (for studies presenting quantitative data),
117 established ways of analyzing data (for qualitative studies) and systematic methodology
118 (for reviews).

119

120 **Sources of information**

121

122 Electronic bibliographic and full-text databases were searched: Medline, EMBASE
123 Psychiatry, Evidence-Based Medicine Reviews (EBMR) (Cochrane Central Register of
124 Controlled Trials, Cochrane Database of Systematic Reviews, Database of Abstracts of
125 Views of Effects (DARE), Health Technology Assessment Database), Health Management
126 Information Consortium (HMIC) (DH-Data, Kings Fund Library Catalogue Database,
127 Health Management Information Service), Cumulative Index to Nursing and Allied Health
128 Literature (CINAHL), Allied and Complementary Medicine Database (AMED), British
129 Nursing Index, OVID Nursing Full Text Plus, PsycINFO, PsycARTICLES, Global Health.
130 Requests for material were made to recognized researchers in the fields of stroke and
131 aphasia.

132

133 **Search strategy**

134

135 The following strategy was used for Ovid MEDLINE, and modified for use with other
136 resources as appropriate (terms in capital letters are MESH subject headings):

137

138 1. aphasi\$.tw.

139 2. dysphasi\$.tw.

140 3. exp APHASIA/

141 4. or/1-3

142 5. exp QUALITY OF LIFE/ or exp HEALTH STATUS/ or exp HEALTH STATUS

143 INDICATORS/ or exp QUALITY-ADJUSTED LIFE YEARS/

144 6. (good health or (health adj5 level) or health status or hrqol or hrql or qol\$ or

145 (qualit\$ adj5 life) or qualit\$ adjusted life year\$ or qaly\$ or well being or

146 wellbeing or wellness or psychosocial or psycho social or (life adj5

147 satisfaction)).tw.

148 7. 5 or 6

149 8. 4 and 7

150 9. limit 8 to english language

151

152 Additional subject headings used in other databases were: dysphasia, health and quality
153 of life, well being, wellbeing, wellness, life satisfaction.

154

155 **Data management**

156

157 Study data were stored and coded within EPPI-Reviewer (Version 4), a collaborative,

158 web-based application produced by the Evidence for Policy and Practice Information and

159 Co-ordinating Centre.⁴⁸

160

161 **Screening**

162

163 After the removal of duplicate studies, material resulting from the searches was
164 screened independently by two reviewers against the eligibility criteria. Reasons for
165 (potential) inclusion or exclusion were documented. Where eligibility could not be
166 assessed on the basis of the title and abstract alone, the full text was obtained. The full
167 text of studies passing the screening process was obtained. Discrepancies between the
168 judgments of the two reviewers were discussed by the review team and agreement
169 reached. Studies that were relevant to the review topic but did not meet the criteria for
170 inclusion were set aside to be used for background and context.

171

172 **Data extraction and critical appraisal**

173

174 Data extraction and assessment of methodological quality for each study were
175 undertaken independently by two reviewers and recorded on electronic data collection
176 forms within EPPI-Reviewer. Reviewers were not also authors of papers they reviewed.
177 Any discrepancies were resolved by discussion within the review team.

178

179 Data extracted for each study included: full publication details; study design;
180 background and aims; country and setting; time of assessment(s); study population
181 (sample size; gender; age; ethnic group; socioeconomic classification; educational
182 background; proportion with aphasia; type, class and severity of stroke; type and
183 severity of aphasia; presence and nature of any co-morbidities); respondent (self-
184 report/proxy); factors predicting/influencing HRQL; primary and secondary outcome
185 measures; main findings.

186

187 Studies reporting quantitative data were assessed for quality using the critical appraisal
188 tool developed by Counsell and Dennis⁴⁹ for their systematic review of prognostic models
189 in acute stroke. This tool assesses external and internal validity, statistical validity,
190 model evaluation, practicality of model and, where applicable predictive ability.

191 Qualitative studies were assessed using the Critical Appraisal Skills Programme (CASP)
192 tool for Qualitative Research developed by the Public Health Resource Unit, which
193 assesses rigor, credibility and relevance.⁵⁰

194

195 **Data analysis**

196

197 Given the high levels of heterogeneity among the included studies, data analysis took
198 the form of a narrative synthesis of the evidence, an approach which is appropriate for
199 synthesizing the results of studies with disparate study designs and aims.⁵¹

200

201 **RESULTS**

202

203 **Study selection**

204

205 Electronic database searches were conducted in September 2010 and resulted in a total
206 of 2,254 references. 19 references were received from requests for information from
207 subject experts. Study flow in the review and reasons for exclusion are given in Figure 1
208 (only one reason is given per excluded study, though in many cases studies could have
209 been excluded for more than one reason). After de-duplication, 1,791 (79%) remained.
210 The screening process resulted in the exclusion of 1,746 references. The full-text of the
211 45 remaining references was reviewed and a further 31 were excluded: 15 presented no
212 specific data for the subgroup of aphasic participants;^{9, 16, 26, 30, 31, 52-61} seven did not
213 examine factors predictive of/associated with HRQL;^{6-8, 62-65} four were non-systematic
214 reviews/overviews;⁶⁶⁻⁶⁹ three were quantitative studies which did not utilize a valid HRQL
215 measure;^{27, 43, 44} one was a qualitative study which used no established method of
216 analysis;⁷⁰ and one was exclusively on subarachnoid hemorrhage (SAH).⁷¹ This left 14
217 studies⁷²⁻⁸⁵ which proceeded, along with three linked papers,⁸⁶⁻⁸⁸ to the data extraction
218 and critical appraisal stage.

219

220 **Figure 1: The review process: flow diagram**

221 [Figure 1 about here]

222

223 **Study characteristics**

224

225 The 14 reports included describe data from 11 studies as participants with aphasia were
226 the same in the three reports by Cruice and co-workers⁷³⁻⁷⁵ and in two by Hilari.^{77, 78} Of
227 the 14 reports, three were qualitative (one using structured interviews,⁷⁴ one in-depth
228 interviews⁸³ and one an ethnographic account of published data;⁸⁰ six were cross-
229 sectional;^{73, 75, 77-79, 82} three were case-control;^{72, 81, 84} one was a cohort study⁸⁵ and one
230 was a retrospective study using data drawn from two randomized controlled trials.⁷⁶ Four
231 reports involved hospital-based samples in Belgium,⁸¹ Japan,⁸² Sweden⁷⁶ and the USA.⁸⁵
232 In one report based in the USA⁸⁴ it is unclear where the sample is drawn from. Eight
233 reports involved community-based samples in Australia,⁷³⁻⁷⁵ Canada,⁷² and the UK.^{77-79,}
234 ⁸³ Two studies were longitudinal and followed participants from hospital to six months,⁷⁶
235 and from three to six, nine and 12 months,⁸⁵ post stroke. The speech and language
236 intervention that people with aphasia received in the latter study is clearly described, but
237 no information on intervention is provided in the former study. In one study⁸¹ time of
238 assessment ranged from 15 days to 43 months post stroke and a sub-group of people
239 with aphasia were re-assessed eight months later (though the latter data were not used
240 in identifying predictors of HRQL). In 11 studies data collection was cross-sectional and
241 participants with aphasia were in the chronic stages post stroke, with a mean of about
242 42 months (range 6-250 months) in most studies.^{72-75, 77-79, 84}

243

244 Sample size in the qualitative studies ranged from 18 to 50, including a total of 98
245 people with aphasia. Quantitative studies included 742 people with aphasia (range 12-
246 422) and 1,486 controls/comparison groups (range 18-1,195). Though most reports
247 provided details on either the type or severity of aphasia,^{72-75, 77-79, 81-85} less than half
248 provided information on type of stroke^{77-79, 81, 82, 84} and no study stated stroke

249 classification or severity. In terms of demographic characteristics, all but one⁸⁰ reports
250 stated participant gender and age (range 21-96), ten reports gave socioeconomic
251 classification, employment status or education level^{72-75, 77-79, 81, 84, 85} and three stated
252 ethnic background.⁷⁷⁻⁷⁹

253

254 **Risk of bias within studies**

255

256 *Qualitative studies*

257

258 Table 1 presents the results of the quality assessment of the three qualitative studies.^{74,}

259 ^{80, 83} All studies stated their aims clearly and chose an appropriate qualitative

260 methodology to address their aims. Recruitment and data collection was problematic in

261 two of the studies: in the study by Hinckley,⁸⁰ of 28 eligible published accounts, eight

262 were unavailable and thus not included in the study, and the sample was highly

263 unrepresentative of the population of people with aphasia as it comprised mostly young,

264 well educated and professionally employed people; and in the study by Cruice and

265 colleagues,⁷⁴ participants were recruited from a larger study rather than through

266 purposive sampling. The authors acknowledge that lack of probing or prompting of

267 participant responses means that their responses may not reflect their full appreciation

268 of their quality of life and do not allow us to infer relationships or causation in the data.

269 Data analysis was rigorous in two of the studies,^{74, 83} with clear descriptions of how the

270 categories/themes were drawn from the data and sufficient data presented to support

271 the findings. Triangulation of the data and validation with respondents has not been

272 discussed in the included studies. There was one main analyst in two of the studies^{74, 80}

273 and in the third⁸³ it is unclear how many researchers analyzed the data.

274

275 [Table 1 about here]

276

277 *Quantitative studies*
278

279 Table 2 presents the results of the quality assessment of the quantitative studies.

280 Quality was assessed in terms of external validity, internal validity, and where
281 applicable, statistical validity, evaluation and practicality of model.

282

283 [Table 2 about here]

284

285 External validity. All studies provided an adequate description of their sample (age and
286 sex) and six involved community-based samples.^{72, 73, 75, 77-79} Only four reports^{72, 77-79} had
287 no major exclusion criteria, with other studies excluding people based on age,^{73, 75, 82, 84}
288 type of aphasia⁸⁵ or missing data on outcome measure.⁷⁶

289

290 Internal validity. No study had an inception cohort that was explicitly assessed within
291 seven days of stroke, but all studies reported the time since stroke. In the studies where
292 participants were followed-up, over 40% of the sample was lost to follow-up,^{76, 81, 85} but
293 follow-up was over 30 days in all of them and participants were assessed at fixed time
294 points in two of them.^{76, 85} In the remaining reports,^{72, 73, 75, 77-79, 82, 84} participants with
295 aphasia were assessed while in the chronic stage post stroke (> 6 months) but not at a
296 fixed time. Data collection was prospective in all but one study.⁷⁶ In terms of outcome
297 measures, valid and reliable scales were used, but two studies did not report on the
298 psychometric properties of the tools used (Satisfaction in Daily Life Scale⁸² and
299 WHOQOL-BREF⁸⁴). Predictive variables were clearly defined, clinically valid and reliable,
300 with the exception of the Communication Activities Checklist and Social Activities
301 Checklist,⁷³ frequency of social contacts⁷⁸ and severity of aphasia, rated by hospital
302 doctors.⁸² Stroke severity was not included as a predictor variable in any of the studies
303 and age was included only in five.^{72, 77, 81, 82, 85} Neither of these two variables was entered
304 in regression models in any of the studies.

305

306 Statistical validity and evaluation and practicality of model. Only two studies generated a
307 regression model of predictive variables of HRQL in people with aphasia post stroke: one
308 used stepwise regression analysis;⁷³ and in the other there was an adequate sample size
309 (events per variable > 10) and multicollinearity was assessed.⁷⁷ Neither study met the
310 criteria set for evaluation of the model. In terms of practicality, only one study⁷⁷
311 presented the actual model. Some of the data used in both studies are not routinely
312 available in clinical practice.

313

314 **Synthesis of results**

315

316 Full findings of the included studies, with information on what predictor variables were
317 explored and what outcome measures were used, are given in detail in the online only
318 Appendix. Because the study designs, participants and reported outcome measures
319 varied markedly, the results are synthesized descriptively.

320

321 *Qualitative studies*

322

323 Looking at the three qualitative studies, Cruice and colleagues⁷⁴ reported that their
324 participants with aphasia identified as main factors that contribute to or detract from
325 their quality of life: activities, verbal communication, people, and body functioning.
326 Other factors that influenced quality of life included stroke, mobility, positive personal
327 outlook, in/dependence, home, and health. In Hinckley's study,⁸⁰ four themes emerged
328 in terms of living successfully with aphasia. First, social support was identified as a
329 critical factor, which links with the importance of people identified by Cruice and
330 colleagues, above. Second, successful living appeared to require an adaptation of one's
331 perception of self. Third, most of the writers of the accounts reviewed looked to the
332 future and set new goals. Finally, all of the published accounts noted the importance of
333 taking charge of one's own continued communication improvement. Adaptation of one's
334 perception of self and identity emerged as a theme in the third study⁸³ too: learning to
335 live with aphasia involved a sound understanding of aphasia, developing a strong

336 personal identity and finding others with aphasia to develop a collective identity. It also
337 involved sharing responsibility with non-aphasic people to dismantle disabling barriers
338 faced by people with aphasia. Educating other people and those providing services about
339 aphasia would help address environmental and structural barriers; promoting awareness
340 of aphasia would tackle attitudinal barriers; and making information more easily
341 accessible would reduce informational barriers.

342

343 *Quantitative studies*

344

345 Table 3 summarizes the factors that were found to be associated with or predictive of
346 poorer HRQL in people with aphasia in quantitative studies. A total of 21 factors were
347 explored though only seven (age, sex, education, time post onset, aphasia
348 severity/language impairment, communication disability, and distress/depression) were
349 explored in three or more studies. The factors most consistently associated with reduced
350 HRQL comprised aphasia severity/language impairment (7/8 studies), communication
351 disability (3/4 studies) and depression (3/3 studies). Activity level was explored with
352 validated scales only in two studies but both found it to be important. The evidence for
353 the influence of demographic variables was limited: older people may be more severely
354 affected (3/5 studies); and women may be more severely affected, particularly when
355 interactions with other variables are taken into account: severity of aphasia and reduced
356 social network (3/5 studies). When considered together, having other medical problems
357 (2/2 studies) and social factors (3/4) also contributed to more severely affected HRQL.
358 Factors that were confirmed as predictors of HRQL using regression models were
359 depression/ high emotional distress (2/2), communication disability (2/2), having other
360 medical problems (2/2), language impairment (1/2), and activity level (1/2).

361

362 [Table 3 about here]

363

364 **DISCUSSION**

365

366 **Summary and implications of findings**

367

368 Fourteen reports were found that reported factors associated with or predictive of HRQL
369 in people with aphasia. Emotional distress/depression, extent of aphasic impairment and
370 communication disability, presence of other medical problems and activity level were the
371 predictors of HRQL emerging from quantitative studies. Social factors also emerged as
372 important. Themes drawn from qualitative studies - looking to the future/having a
373 positive outlook, verbal communication, body functioning, and people and social support
374 - supported these findings. They also added to them, by identifying adaptation of
375 personal identity and development of a collective identity, and working to remove the
376 barriers that people with aphasia face as ways to reduce disability and live successfully
377 with aphasia.

378

379 Our findings on the impact of emotional distress/depression on the HRQL of people with
380 aphasia are in line with the findings of long-term outcome stroke studies.^{21, 25, 89-91}

381 Depression appears to be more of a problem for people with aphasia, where the
382 frequency of depression is higher⁹² (62% at one year post-stroke) than for other stroke
383 survivors (34% at over six months post stroke⁹³). Depression after stroke has been
384 associated with poor recovery,⁹⁴ poor functional outcomes,⁹⁵ poor social outcomes,²⁴
385 increased healthcare use⁹⁶ and mortality.⁹⁷ Recent evidence on the treatment of post-
386 stroke depression (excluding people with aphasia) suggests that outcomes are better
387 when pharmacological treatment is combined with psychosocial-behavior intervention.⁹⁸

388 There is a pressing need to explore such treatments for people with aphasia, where
389 depression is a persisting problem impacting on HRQL.

390

391 The extent of aphasia (severity, language impairment, communication disability) was
392 associated with or predictive of lower HRQL in 7/8 reviewed studies. This finding needs

393 to be interpreted with caution as none of the reviewed studies considered severity of
394 stroke. Still, our findings suggest that stroke outcome studies that selectively exclude
395 people with aphasia are likely to suffer from selection bias and to report optimistic
396 results. Longitudinal studies are needed to begin to unravel the impact of severe aphasia
397 as opposed to the impact of severe stroke.

398

399 Presence of other medical problems and activity levels have been consistently identified
400 as predictors of HRQL in stroke studies.^{21, 28, 89, 90, 99} In terms of other medical problems,
401 our findings are limited by comprising only very specific problems in one study⁷³ (near
402 vision, hearing) and number – rather than nature - of comorbid conditions in the other.⁷⁷
403 Comorbid conditions need to be considered in studies of HRQL to identify if any specific
404 ones (diabetes, heart disease) have a greater impact than others; and need to be
405 controlled for as potential confounders when other factors, such as age are considered.
406 In terms of functional status/activity level, our findings are limited as only one study⁷⁷
407 considered this variable with a validated scale in a regression model. Still, activities and
408 working towards goals and dismantling barriers faced by people with aphasia emerged
409 as important themes in the reviewed qualitative studies. Moreover, evidence from other
410 studies suggests that people with aphasia perform fewer social activities than healthy
411 controls¹⁰⁰ and stroke survivors without aphasia⁷ and feel their social participation is
412 often characterized by lack of engagement and integration and feelings of exclusion.¹⁰¹

413

414 Social support was identified as an important theme in the included qualitative studies
415 and was considered in three of the quantitative studies, but each considered different
416 aspects: social network (important for women only⁷⁸), perceived social support
417 (informational support and social companionship were associated with HRQL⁷⁸) and living
418 alone (associated with poorer HRQL for men only⁸²). Any conclusions from this evidence
419 are limited. However, related studies have shown that low satisfaction with one's social
420 network has been associated with poor life satisfaction post stroke^{11, 12} and in
421 combination with loneliness is predictive of depression post-stroke.¹⁰² In another study,

422 being a housewife and inability to work predicted depression, which in turn was a main
423 predictor of HRQL.²¹ A recent study exploring why people lose friends post stroke
424 identified as main reasons: loss of shared activities, reduced energy levels, physical
425 disability, aphasia, unhelpful responses of others, environmental barriers, and changing
426 social desires.¹⁰³ Given the links between diminishing social networks and depression and
427 HRQL post stroke, research on what interventions can support people maintain their
428 social networks seems worthwhile.

429

430 **Limitations and strength of evidence**

431

432 Overall, the reviewed evidence is not sufficiently robust to determine with confidence the
433 comparative importance of different predictors of HRQL. From the quantitative studies,
434 only two^{73, 77} generated regression models, both were cross-sectional with people with
435 chronic aphasia and neither included age and stroke severity in the regression model.
436 Three studies^{76, 81, 85} included longitudinal data, but all lost > 40% to follow-up. Selection
437 bias was an issue in six reports with studies excluding people based on age,^{73, 75, 82, 84}
438 type of aphasia⁸⁵ or missing data on outcome measure.⁷⁶ In the qualitative studies,
439 sample representativeness was also an issue^{74, 80} and none sufficiently addressed data
440 saturation or credibility of findings.

441

442 At the review level, this report is the first synthesis of research on predictors of HRQL in
443 people with aphasia. A strength of the review is the inclusion of both quantitative and
444 qualitative studies with the latter giving more prominence to the voice of people with
445 aphasia. Our literature search aimed to be as inclusive as possible. Given the expected
446 heterogeneity of studies in this area, and the wide range of outcome measures of
447 interest, we had no restrictions for study designs or outcome measures. Secondly,
448 because of the diversity of the vocabulary used to refer to HRQL we included a range of
449 related terms in our search. This may have made the search strategy inefficient and

450 burdensome, but its inclusiveness increased our confidence that we have overlooked few
451 eligible studies. A limitation is that our search was restricted to the English language.

452

453 **CONCLUSIONS**

454

455 Design and quality limitations of included studies mean that the existing evidence is not
456 strong enough to determine the main predictors of HRQL in people with aphasia post
457 stroke. Factors that have consistently emerged as important are emotional
458 distress/depression, extent of aphasic impairment and communication disability; and, to
459 a lesser extent, presence of other medical problems, activity levels and aspects of social
460 network and support. There is a need for further research, firstly to explore these factors
461 in detail and determine the main predictors of HRQL, and secondly to identify what
462 interventions can best address these.

463

464 We found a number of studies on HRQL after stroke that could not be included in this
465 review because of their limited reporting regarding people with aphasia. There is a need
466 for longitudinal studies of predictors of long-term outcome and HRQL in stroke to a)
467 include people with aphasia and b) report findings for them. The current practice of
468 selectively including people with aphasia with no explicit criteria for inclusion, and either
469 analyzing proxy data alongside self-report data or reporting no data for people with
470 aphasia has resulted in a limited understanding of what determines their HRQL. Adaptive
471 methods can be used to allow people with aphasia to complete self-report measures,
472 such as using interviewer administration to facilitate their communication and modifying
473 the presentation of measures (using large font, printing key words in bold, printing few
474 items per page, using practice items).^{102, 104, 105}

475

476 Lastly, interventions that aim to improve HRQL for people with aphasia by specifically
477 targeting factors that affect HRQL (e.g. depression, communication disability,
478 engagement in activities, diminishing social networks) need to be systematically

479 evaluated. At present there is preliminary promising evidence for group therapy in terms
480 of psychosocial benefits¹⁰⁶⁻¹⁰⁸ and improved social participation and social connection
481 compared to controls;¹⁰⁹ impairment based therapy for word finding difficulties;¹¹⁰ and
482 models of community service provision,^{40, 111-114} but lack of appropriate controls limit the
483 validity of the results.

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