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The role of semantically rich gestures in aphasic conversation

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All participants had narrative (e.g., telling about a happy memory) and procedural (e.g., explaining how to wrap a parcel) conversations. Their hand gestures were analysed according to their type and role. PWA also completed verbal and non-verbal semantic tests.





No relationship between the number of semantically rich gestures and verbal ($r_s(17)=.230$, p=.344) or non-verbal ($r_s(17)=.362$, p=.128) semantic skills for PWA.

PWA and NHP differed in role of gestures but not quantity

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