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# **Do Expert Clinicians Make the Best Managers? Evidence from Hospitals in Denmark, Australia and Switzerland**

Forthcoming BMJ Leader

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## ABSTRACT

### Introduction

Hospital quality rests upon the morale and productivity of those who work in them. It is therefore important to try to understand the kinds of team leaders that create high morale within hospitals.

### Methods

This study collects and examines data on 3000 physicians in hospitals from Denmark, Australia, and Switzerland. It estimates regression equations to study the statistical predictors of levels of doctors' job satisfaction, their intentions to quit or stay in their current hospital, and their assessment of the leadership quality of their immediate manager. A particular concern of this study is to probe the potential role played by clinical expertise among those in charge of other physicians.

### Results

When led by managers with high clinical expertise, hospital physicians are (i) more satisfied with their jobs, (ii) more satisfied with their supervisors' effectiveness, and (iii) less likely to wish to quit their current job. These findings are robust to adjustment for potential confounders, including age and job seniority, and pass a variety of statistical checks (including clustering of standard errors and checking for omitted variable bias). They are replicated in each of the three nations.

### Conclusion

Physicians are happier with their jobs when led by outstanding clinical experts. It is not sufficient, it appears from this evidence, for leaders merely to be clinicians. This suggests that -- though only an idealized and presumably infeasible randomized experiment could allow complete certainty -- there is a natural case for managers within a hospital hierarchy to be drawn from the ranks of those who are themselves outstanding clinicians.

## INTRODUCTION

A burgeoning recent literature has examined the importance of the professional background and qualifications of hospital CEOs and their governing boards [1-6]. However, relatively little is currently known about the role of hierarchies among medical doctors, here called physicians, inside hospitals. This article probes the characteristics of successful leaders within a hospital hierarchy. Specifically, it addresses the question: which clinicians seem to make the best supervisors and managers of other physicians (i.e., the best ‘line managers’)?

In healthcare as well as other settings, those who occupy middle management positions are known to influence employees’ attitudes [7-10]. Job satisfaction not only reflects worker well-being [11]; it also influences individual productivity [12-14], employee quit intentions [15], and burn-out rates [16]. Clinician job satisfaction and consequent performance might be viewed as particularly important because it is known to affect patient outcomes [17,18].

This study assesses the influence that supervisory physicians (those who act as line managers) have upon the job satisfaction and quit intentions of the physicians they lead. Importantly, it identifies clinical expertise as a key characteristic associated with effective physician managers. Leadership behavior is examined through the lens of so-called ‘transformational leadership’, which places emphasis on motivating followers through shared values to commit to common goals. Assessed transformational leadership behaviors include a line manager’s ability to communicate a clear and positive vision; whether staff feel they are empowered, encouraged, and developed; if managers engage in innovative thinking, and finally, whether they lead by example.

## METHODS

This article combines data from hospitals in three countries obtained through online surveys. One aim was to try to identify common, rather than merely country-specific, patterns.

Sample 1 consists of physicians working in 40 hospitals in Denmark, whom we surveyed at the end of 2018 and the beginning of 2019. Sample 2 is of physicians working in 15 hospitals in Australia. They were also surveyed in 2018. Lastly, sample 3 covers physicians working in 3 university-affiliated hospitals in German-speaking Switzerland, whom we surveyed in 2017. The surveys were in English, and for the Swiss sample additionally in German.

Several organizations collaborated with us. For sample 1, the Organization of Danish Medical Societies sent out the survey link to their members. For sample 2, the South Australian Salaried Medical Officers Association sent out the link. In the case of sample 3, the medical director at each hospital sent the survey link to all physicians employed at the hospital. Up to three reminders were sent, with one to two weeks in between.

For sample 1, we received 4,451 responses (i.e., a response rate of 22%). For sample 2, we received 504 responses (i.e., a response rate of 28%), and for sample 3, we received 514 responses (i.e., a response rate of 29%). The final samples in the following analysis are smaller because (i) we restricted samples to physicians with at most 77 years of age; (ii) we dropped cases where physicians indicated their line manager supervised more than 50 physicians and (iii) due to some incomplete responses. Our survey response rates are normal in human-resources research [19]. They are consistent with online surveys yielding lower response rates than postal surveys or person interviews [20].

Ethics approval was obtained for each survey from the ethics committee of the University of Zurich.

Our dataset contains hospitals from three countries, and, importantly, the sample includes a broad cross-section of hospital types. The Swiss physicians in sample 3 all worked at hospitals that are affiliated with a university, that are prestigious, and that are ranked highly in an employer-attractiveness league table. The Danish and Australian samples include a broad mix of hospitals with respect to university affiliation, hospital prestige, size of hospital, and urban/rural location. We estimate effects across different types, thereby helping to ensure that our results capture what is true overall.

## **Variables and Measures**

We were interested in three ways of measuring the physicians' wellbeing and job fulfillment at their workplaces. These covered: (i) their satisfaction with the job, (ii) their intention to stay or quit their current workplace, and (iii) their assessment of the leadership behavior of their line manager. As might perhaps be expected, the patterns found later in the regression equations are similar across all three measures.

*Job satisfaction.* We measured physicians' satisfaction with their job with both a single-item job satisfaction variable and with a multi-item job satisfaction scale. The single item for job satisfaction (see e.g., [21] for this to be equally valid as a multiple item scale) is "Overall, how satisfied are you with your job?" Respondents could answer the question on a 6-point Likert scale from "Very dissatisfied (1)" to "Very satisfied (6)". In sample 2 and a randomly drawn half of sample 3, we also collected the generic job satisfaction scale ([22], 10 items). Items of the scale include "I receive recognition for a job well done" and "I feel close to the people at work". They were rated on a 5-point Likert scale from "Strongly disagree (1)" to "Strongly agree (5)".

*Quit intention.* We measured physicians' intention to quit their job with a single item. The question was: "Have you considered leaving your organization?" Respondents could answer the

question on a 5-point Likert scale with “Yes, in the last month (1)”, “Yes, in the last 6 months (2)”, “Yes, in the last year (3)”, “Yes, but not for a long time (4)”, and “No (5)”. Thus, to allow for consistent interpretation, we capture quit intention inversely, with highest values referring to a low quit intention (or a strong intention to stay).

*Leadership Behavior.* We measured line managers’ leadership behavior using the Global Transformational Leadership Scale [23]. This scale includes 7 items that summarize specific leader behaviors: (i) communicates a vision, (ii) develops staff, (iii) provides support, (iv) empowers staff, (v) is innovative, (vi) leads by example, and (vii) is charismatic [23, p. 390]. Items include “My immediate senior communicates a clear and positive vision of the future” and “My immediate senior treats staff as individuals, supports and encourages their development”. They were rated on a 5-point Likert scale from “Rarely or never (1)” to “Very frequently, if not always (5)”. The effectiveness of a manager is assessed by the scores obtained across the seven items; higher values of the index correspond to a more ‘transformational’ type of leadership.

*Clinical expertise of the physician’s line manager.* We measured perceptions of line managers’ clinical expertise by asking respondents to “Please mark the appropriate answer: My immediate senior is 1 “a highly distinguished clinician”, 2 “a distinguished clinician”, 3 “an averagely able clinician”, 4 “not that interested in clinical work”, 5 “not a clinician” and 6 “Other (please specify)”. To create the main explanatory variable for use in later regression equations, the top-two categories were combined into a single dummy variable. When responses were marked in the first or second category, the physician’s line manager (that is, the immediate senior, which a footnote in the questionnaire specified to refer to e.g., registrar, consultant, head of the unit/department,



clinical/medical director, or CEO/executive director) is classified in the later analysis as an *expert clinician*.

There were three reasons why we collected subordinates' views of their managers' expertise. First, a growing body of literature finds that, although supervisors' and subordinates' perceptions can differ [24], and HR policies and employee perceptions thereof differ [25], it is subordinates' perceptions that matter for their job satisfaction [26]. Thus, by eliciting subordinates' views, we capture a crucial variable for their wellbeing and enjoyment at work. Second, as the physicians in our samples work on stressful tasks in close-knit teams, it is likely that the physicians are knowledgeable about the expertise of their line manager (indeed they are, arguably, the ones most qualified to judge). Third, anonymity concerns prevented us from literally asking the responding physicians for the name of their line manager to allow us to make our own assessment of the manager's clinical background.

Demographic variables. We adjusted for variables that are likely to relate to workers' satisfaction and perceptions of leadership behavior. Specifically, we controlled for the respondents' *job positions* and hierarchy level (i.e., positions such as resident, fellow, attending in the U.S. system; see [27] for a meta-analysis on the link between job level and job satisfaction). Furthermore, we controlled for the number of years in the current position (*years in position*) as that might relate to inherent frustrations about promotion, the perceptions of the line manager, and overall job satisfaction. We also adjusted for the number of *hours worked* in an average week, which we expect to relate negatively to job satisfaction for a population of hard-working doctors. Furthermore, we adjusted for typical demographics, namely *age* and *gender*.

In the Danish case (sample 1), we also had an empirical measure of how happy our respondents said they were with their home life (*satisfaction with life at home*). We were able to use that, in the regression equations for Denmark, to adjust for "Pollyana" effects in which inherently cheerful

individuals potentially give high (inflated) scores for everything, including possibly both for their own job satisfaction and the clinical prowess of their manager. We viewed this as an important final check.

### **Analysis and Estimation**

The principal aim of the study was to examine statistically the relationship between managers' clinical expertise and their subordinates' levels of job satisfaction, intention to quit, and perceptions of transformational leadership behavior.

We apply Ordinary Least Squares (OLS) regression equations in which a variety of independent variables are used as predictor variables. Technically, OLS regression imposes cardinality on a dependent variable. However, conducting ordered estimators produced the same substantive conclusions, so the simpler OLS findings are presented here.

Due to anonymity and confidentiality concerns, we were unable to elicit identifiers for the line managers. This means that in the empirical estimation we cannot adjust for inter-rater correlations. Thus, it is not possible in the regressions to allow for so-called team or line manager 'fixed effects'. Nevertheless, a check on that potential issue can be done. It exploits information on where physicians are working and in which particular position. We generated broad clusters of respondents who were likely to be reporting on the same line manager, because they work at the same hospital and in the same job position, for example at the same hierarchical level [28]. For sample 3, having surveyed three hospitals and having no way of identifying the individual hospital each time, we generated 'clusters' using job position and gender of the line manager. We used these to cluster standard errors, thereby accounting for the possibility that ratings of line managers by respondents within the same cluster might not be independent. For lower hierarchy levels especially, some of these clusters may assume interdependence where there truly is none, thus

providing us with a conservative estimate of the hypothesized relationship between line managers' clinical expertise and subordinate doctors' job satisfaction.

There is still one way that regression results might be affected by a single-rater bias or common method variance. To reduce the likelihood of a bias, we used the survey design (order of questions, and question format) suggested by Podsakoff et al. [29]. Specifically, we deliberately asked about physicians' feelings about their job before mentioning anything about their immediate manager. Thus, we first measured the dependent variables "job satisfaction" and "intention to quit"; second, we asked these physicians for their assessments of their line managers' transformational leadership behavior; and finally, we collected physicians' perceptions of their line managers' clinical expertise. We also -- to avoid any linkage in the minds of the physicians answering -- deliberately varied the question formats for job satisfaction and clinical expertise.

As explained earlier, a further check was, in the case of Denmark (sample 1, where the data were available), to include an independent variable for a person's expressed satisfaction with their life at home. This acts to pick up, and correct for, omitted cheerful-personality types.

## **RESULTS**

Table 1 displays the descriptive statistics, correlations, and coefficient alphas of our main variables for all three samples (Denmark, Australia, and Switzerland). Descriptive statistics for the demographic variables are given in Table 2.

--- Insert Tables 1 and 2 about here ---

Tables 3 to 5 report the article's main results presented as OLS regression equations to explain, respectively, the job satisfaction of physicians, their likelihood to quit, and their assessment of their

manager's leadership behavior. Table 3 gives regression equations for Denmark (sample 1); Table 4 is for Australia (sample 2); Table 5 is for Switzerland (sample 3). The three sets of results are consistent across samples and countries, with F-tests yielding no significant differences in the estimated coefficients of clinical expertise. To simplify comparisons, we have z-standardized the dependent variables. Clustered standard errors are given in parentheses.

The regression equations show that outcome variables are strongly related to line managers' clinical expertise. In column 1 of Table 3, for example, the coefficient on the level of clinical expertise of the manager enters a Danish physician's job satisfaction equation with a coefficient of 0.29. To put this into context, it implies that physicians who have a line manager who is high on clinical expertise tend, other things held constant, to have a level of job satisfaction that is approximately one third of a standard deviation higher than those who do not.

Encouragingly, to correct for potential personality effects, an adjustment for satisfaction with life at home makes almost no difference to the size of the estimated clinical-expertise coefficient (column 2). An equivalent finding is evident in columns 3 and 4 of Table 3. Those physicians who rate their manager's expertise as high are less likely to want to quit their job (with a coefficient of 0.29 in column 3). They also, in columns 5 and 6 of Table 3, rate their manager as a more transformational leader. This estimated effect is large: approximately three quarters of a standard deviation (as in 0.77 in column 5 of Table 3).

Tables 4 and 5, for the Australian and the Swiss samples, produce similar conclusions to those in Table 3 for Denmark. In these cases, it is also possible, as a check, to use a multi-item measure of job satisfaction (in model 2 of each table, where it can be seen that the implied effect-size of clinical expertise on job satisfaction tends to become even larger when measuring job satisfaction with a scale instead of a single item).

Once again, in Tables 4 and 5, the sampled physicians' quit likelihood depends -- inversely -- on the clinical expertise of their boss. In Table 4, model 3, the effect-size is approximately one quarter of a standard deviation. In Table 5, model 3, it is estimated at a little less than a half of a standard deviation. The healthcare systems in Australia and Switzerland are not identical, of course, and those differences may play a role in the determinants of these effect sizes. Another explanation is that the Swiss hospitals all represented highly attractive places to work, so that in the absence of other determinants of quit intentions, line managers played a bigger role.

Models 4 in Tables 4 and 5 present results on perceptions of line managers' leadership behavior. Consistently, we find that physicians who perceive their line manager as an expert clinician rate the transformational leadership behavior of their line manager significantly higher than those who do not have a manager with high clinical expertise.

--- Insert Tables 3 to 5 about here ---

## **DISCUSSION**

This paper finds that line managers' clinical expertise is positively associated with employees' job satisfaction and quit intentions. This relationship is also found beyond the hospital sector, in studies that highlight the role of boss competence [28,30], and in earlier work that examines the influence of leaders on physicians' quit intentions in hospitals [31]. At the broadest level, this study's finding, which is about the influence of line managers, also builds on existing literature which shows a robust association between – at the very top of organizations – CEOs' level of professional expertise and organisational outcomes [1-6].

While this article is not about the Covid-19 pandemic, that crisis has further propelled medical doctors into leadership positions and brought into focus the importance of ensuring that nations

have well-functioning hospitals. Our key empirical finding is potentially a practical one: the correlational evidence in this article suggests that the clinical expertise of line managers in hospitals matters for the well-being of the physicians whom they supervise. It appears that it is not sufficient merely for the supervisors of clinicians to themselves *be* clinicians (that is automatically true of almost all the individuals and hospitals sampled for the analysis in this article). This article's emphasis on clinical expertise thus sits in contrast with the notion that those who choose to become managers are likely to be the less competent physicians [32]. Instead, the message from these results seems clear: the sheer level of clinical ability of a line manager appears to matter for the job satisfaction and consequent productivity, of those they manage. Physicians want to be led by outstanding experts. This may partly be explained by the finding of Spehar et al. [33] that physician managers use their medical expertise to lead.

What are the implications of this study for policy and people development? Physicians considered to be among the best in their field might view a step into management as a step too far away from their expertise, instead of an expansion of it (by potentially influencing a larger body of patients than is possible for a single clinician to treat). In many healthcare systems, managers' pay is lower than the remuneration a top clinician can receive. A recent study assessed both physicians' incentives and dis-incentives linked to taking a management position [34]. A first policy suggestion would be to ensure that the incentives are properly in place to motivate expert physicians into leadership.

A second proposition is tied to staff development. One motivating factor identified in Bäker et al. [34] was to offer management and leadership training to physicians. Leadership development programs designed for the specific needs of physicians are rare compared with the wealth of training courses that have been available for nurses for many years. Therefore, we would encourage

the expansion of tailored leadership training, to prepare physicians for middle and senior management, which our research shows can help lead to improved job satisfaction among subordinates [35]. A final suggestion would be to ensure that these opportunities are open to the diverse body of physicians in our health systems, thus supporting diversity in leadership.

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**TABLE 1****The Characteristics of the Physicians in the Three Samples of Hospitals (Denmark, Australia, Switzerland)***Mean, Standard Deviation, Correlation Coefficients, and Coefficient Alphas of Dependent and Explanatory Variables*

	Mean	SD	1	2	3	4	5
<b>Sample 1 (N = 2,264)</b>							
1 Job satisfaction (single-item)	4.32	1.35	-				
2 Job satisfaction (scale)	n.a. <sup>a</sup>	n.a. <sup>a</sup>	-	-			
3 Intention to quit (inverse)	3.34	1.55	0.31***	-	-		
4 Global transformational leadership	23.71	6.76	0.32***	-	0.30***	(0.94)	
5 Line manager is a clinical expert	0.58	0.49	0.16***	-	0.12***	0.39***	-
<b>Sample 2 (N = 335)</b>							
1 Job satisfaction (single-item)	3.74	1.35	-				
2 Job satisfaction (scale)	33.23	7.61	0.77***	(0.88)			
3 Intention to quit (inverse)	2.89	1.63	0.50***	0.55***	-		
4 Global transformational leadership	23.53	7.85	0.32***	0.50***	0.31***	(0.97)	
5 Line manager is a clinical expert	0.61	0.49	0.12*	0.20***	0.11*	0.54***	-
<b>Sample 3 (N = 315)</b>							
1 Job satisfaction (single-item)	3.59	1.36	-				
2 Job satisfaction (scale, N = 158)	34.39	5.57	0.34***	(0.81)			
3 Intention to quit (inverse, N = 155)	2.21	1.39	0.28***	n.a. <sup>b</sup>	-		
4 Global transformational leadership	17.31	4.54	0.26***	0.66***	0.42***	(0.91)	
5 Line manager is a clinical expert	0.68	0.47	0.12*	0.33***	0.22***	0.41***	-

Notes: Coefficient (Cronbach's) alpha on constructs in parentheses. \* p&lt;0.05, \*\* p&lt;0.01, \*\*\* p&lt;0.001.

<sup>a</sup> The generic job satisfaction scale was not collected in the Denmark sample.<sup>b</sup> Nobody filled out both; respondents were randomized to either fill out the scale or the intention to quit.

**TABLE 2**  
**Demographics of Physicians in the Three Samples**  
*Means and Standard Deviations of Demographic Variables*

	<b>Sample 1: Denmark (N = 2,264)</b>		<b>Sample 2: Australia (N = 335)</b>		<b>Sample 3: Switzerland (N = 315)</b>	
	<b>Mean</b>	<b>SD</b>	<b>Mean</b>	<b>SD</b>	<b>Mean</b>	<b>SD</b>
<i>Job position</i>						
Intern	0.06	0.23	0.03	0.17	n.a.	n.a.
Registrar	0.19	0.39	0.15	0.35	0.40	0.49
Consultant	0.13	0.34	n.a.	n.a.	0.42	0.49
Consultant with management responsibility	0.40	0.49	0.62	0.49	0.15	0.36
Head of department / unit	0.06	0.24	0.14	0.35	0.01	0.08
Medical director	n.a.	n.a.	0.02	0.13	n.a.	n.a.
Executive director	0.00	0.06	n.a.	n.a.	n.a.	n.a.
Other positions	0.14	0.34	0.05	0.22	0.03	0.17
Years in current position	6.65	6.45	9.96	8.76	4.58	4.02
Hours worked per week	42.76	8.67	40.08	17.17	57.56	11.77
Age	48.15	11.36	47.57	11.55	39.13	8.72
Gender (1= female)	0.53	0.50	0.49	0.50	0.44	0.50
Gender (1= other)	0.00	0.04	0.01	0.09	0.02	0.13

**TABLE 3**  
**Physicians' Job Satisfaction, Likelihood to Quit, and Assessment of their Manager's Leadership Behavior in Sample 1 (Denmark)**

	<b>1</b>		<b>2</b>		<b>3</b>	
	<b>Job satisfaction (single-item) z-standardized</b>		<b>Inverted quit intention z-standardized</b>		<b>Transformational leadership behavior z-standardized</b>	
Line manager is a clinical expert <sup>a</sup>	0.29*** (0.04)	0.26*** (0.04)	0.29*** (0.04)	0.29*** (0.04)	0.77*** (0.05)	0.77*** (0.05)
Job-position dummies <sup>b</sup>	Yes	Yes	Yes	Yes	Yes	Yes
Years in position	-0.01 (0.01)	-0.01 (0.01)	0.02** (0.01)	0.02** (0.01)	-0.00 (0.01)	-0.00 (0.01)
Hours worked per week	-0.00 (0.00)	-0.00 (0.00)	-0.01* (0.00)	-0.01* (0.00)	-0.00 (0.00)	-0.00 (0.00)
Age	0.00 (0.00)	0.00 (0.00)	0.00 (0.00)	0.00 (0.00)	-0.01* (0.00)	-0.01** (0.00)
Gender (1= female)	-0.07 (0.04)	-0.07 (0.04)	-0.01 (0.04)	-0.01 (0.03)	0.02 (0.04)	0.02 (0.04)
Gender (1= other)	-0.19* (0.08)	0.19 (0.44)	0.22 (0.34)	0.25 (0.34)	-0.15 (0.18)	-0.11 (0.22)
Satisfaction with life at home	-	0.35*** (0.02)	-	0.02 (0.02)	-	0.04* (0.02)
Constant	-0.24 (0.19)	-1.67*** (0.20)	-0.27 (0.24)	-0.35 (0.24)	0.14 (0.21)	-0.01 (0.21)
Number of observations	2,264	2,264	2,264	2,264	2,264	2,264
Number of clusters	168	168	168	168	168	168
F	-	-	-	-	-	-
R <sup>2</sup>	0.03	0.28	0.04	0.04	0.16	0.17

Notes: Clustered standard errors in parentheses. \*p<0.05, \*\*p<0.01, \*\*\*p<0.001.

<sup>a</sup> The variable 'Line manager is a clinical expert' is a dummy variable that takes the value of one when the physician's immediate senior is rated in the top-two categories (and a value of zero otherwise) using the assessment: *My immediate senior is: "a highly distinguished clinician"; "a distinguished clinician"; "an averagely able clinician"; "not that interested in clinical work"; "not a clinician" and "other (please specify)"*.

<sup>b</sup> The job-position dummies are the job grades listed in Table 2.

**TABLE 4**  
**Physicians' job satisfaction, likelihood to quit, and assessment of their manager's leadership behavior in sample 2 (Australia)**

	1	2	3	4
	Job satisfaction (single-item) z-standardized	Job satisfaction (scale) z-standardized	Inverted quit intention z-standardized	Transformational leadership behavior z-standardized
Line manager is a clinical expert <sup>a</sup>	0.24* (0.11)	0.43*** (0.11)	0.26* (0.13)	1.09*** (0.15)
Job-position dummies <sup>b</sup>	Yes	Yes	Yes	Yes
Years in position	-0.02** (0.01)	-0.03** (0.01)	-0.01 (0.01)	-0.01 (0.01)
Hours worked per week	-0.00 (0.00)	0.00 (0.00)	-0.01* (0.00)	0.01 (0.01)
Age	0.02* (0.01)	0.03** (0.01)	0.00 (0.01)	0.01 (0.01)
Gender (1= female)	-0.01 (0.10)	0.031 (0.09)	-0.20 (0.12)	0.14 (0.07)
Gender (1= other)	-0.37 (0.68)	-0.17 (0.51)	0.48 (0.30)	-0.31 (0.24)
Constant	-0.95* (0.52)	-1.33** (0.38)	0.059 (0.29)	-1.34** (0.39)
Number of observations	335	335	335	335
Number of clusters	43	43	43	43
F	3.66	7.05	5.42	49.50
R <sup>2</sup>	0.07	0.08	0.05	0.33

Notes: Clustered standard errors in parentheses. \*p<0.05, \*\*p<0.01, \*\*\*p<0.001.

<sup>a</sup> The variable 'Line manager is a clinical expert' is a dummy variable that takes the value of one when the physician's immediate senior is rated in the top-two categories (and a value of zero otherwise) using the assessment: *My immediate senior is: "a highly distinguished clinician"; "a distinguished clinician"; "an averagely able clinician"; "not that interested in clinical work"; "not a clinician" and "other (please specify)"*.

<sup>b</sup> The job-position dummies are for the job grades listed in Table 2.

**TABLE 5**  
**Physicians' job satisfaction, likelihood to quit, and assessment of their manager's leadership behavior in sample 3 (Switzerland)**

	1	2	3	4
	Job satisfaction (single-item) z-standardized	Job satisfaction (scale) z-standardized	Inverted quit intention z-standardized	Transformational leadership behavior z-standardized
Line manager is a clinical expert <sup>a</sup>	0.28 (0.17)	0.61** (0.20)	0.46** (0.15)	0.97*** (0.13)
Job-position dummies <sup>b</sup>	Yes	Yes	Yes	Yes
Years in position	0.00 (0.04)	0.03 (0.03)	0.02 (0.03)	-0.01 (0.03)
Hours worked per week	-0.02** (0.00)	-0.01 (0.01)	0.00 (0.01)	-0.02** (0.01)
Age	0.01 (0.02)	-0.01 (0.02)	-0.01 (0.02)	-0.00 (0.01)
Gender (1= female)	0.17 (0.11)	0.09 (0.25)	-0.26 (0.14)	-0.24 (0.15)
Gender (1= other)	-0.90*** (0.20)	0.12 (0.26)	-0.73 (0.48)	-0.25 (0.26)
Constant	0.30 (0.59)	0.24 (0.81)	-0.27 (0.62)	0.62 (0.57)
Number of observations	315	158	155	315
Number of clusters	31	26	25	31
F	10.99	-	-	13.97
R <sup>2</sup>	0.08	0.20	0.08	0.24

Notes: Clustered standard errors in parentheses. \*p<0.05, \*\*p<0.01, \*\*\*p<0.001.

<sup>a</sup> The variable 'Line manager is a clinical expert' is a dummy variable that takes the value of one when the physician's immediate senior is rated in the top-two categories (and a value of zero otherwise) using the assessment: *My immediate senior is: "a highly distinguished clinician"; "a distinguished clinician"; "an averagely able clinician"; "not that interested in clinical work"; "not a clinician" and "other (please specify)"*.

<sup>b</sup> The job-position dummies are for the job grades listed in Table 2.