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Memory Develops

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Memory Develops

Just as memory develops across age, so too does the journal *Memory* undergo developmental changes. As announced in our previous editorial (Howe & Otgaar, 2022), in the upcoming years, the journal *Memory* will continue to invest in being one of the leading journals in the area of memory. We will do this by strengthening already existing practices and embracing new promising strategies. Before explicating these new initiatives, we want to first thank and acknowledge all Associate Editors and Consulting Editors for their diligent work for the journal. Their work has made a major contribution in the success of this journal. Furthermore, this journal would not be able to succeed without the enormous help of our reviewers and Guest Editors of Special Issues.

Concerning the new initiatives at the journal *Memory*, these initiatives were discussed some years ago. We stressed that in order to obtain a complete understanding of memory, researchers could capitalize on replications of memory-related studies by using, for example, Registered Reports (Howe & Otgaar, 2020). Our new initiatives follow up on these initial changes. Specifically, in the first quarter of this year, we will expand on our data sharing policy. We will urge researchers to share their data (upon reasonable request). To increase researchers' willingness to share their data (and materials), we will also introduce and award Open Science Badges in the first quarter of this year.

Thus, researchers who publish in the journal *Memory* will have the chance to receive Open Science Badges when they preregister their study and make their data and materials publicly available. For each of these open science practices (preregistrations, open data, open materials), scholars can earn a badge that will be displayed on the journal website next to the published paper. Other journals have also started to reward Open Science Badges and some

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preliminary work is revealing positive effects of these badges. For example, it has been shown that when badges can be earned, researchers are more likely to make their data publicly available (Kidwell et al., 2016). As editors, we strongly feel that such transparency can be important for an accumulation of knowledge in the area of memory. That is, preregistration, open data, and open materials can help in meta-analytic research, replications, and inspiring future scholars to design new methodologically sound memory-related studies.

To conclude, memory is not static and the same counts for the journal *Memory*. We will continue to strive for the very best for this journal by holding on practices that work and developing new strategies that have the potential to work.

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